

# DOLGEVILLE CSD

## Budget Component Analysis Report

Account	Account Description	Component	Expenditure Budget 19-20
A 1010.40	CONT BOARD EXP	Administrative:	15,785.00
A 1010.45	MATL BOARD SUPPIES	Administrative:	400.00
A 1010.49	BOCES	Administrative:	10,448.00
A 1040.16	NON INST	Administrative:	13,047.00
A 1040.40	CONT DIS CLK EXP	Administrative:	85.00
A 1040.45	MATL DIS CLK SUPPIES	Administrative:	350.00
A 1060.40	CONT DIS MEET EXP	Administrative:	500.00
A 1060.45	MATL DIS MEET SUPPIES	Administrative:	300.00
A 1240.15	INST SAL	Administrative:	129,375.00
A 1240.16	NON INST	Administrative:	39,683.00
A 1240.40	CONT SCH ADMIN EXP	Administrative:	12,675.00
A 1240.45	MATL SCH ADMIN SUPPIES	Administrative:	300.00
A 1310.16	NON INST	Administrative:	103,065.25
A 1310.166	HOURLY	Administrative:	7,339.00
A 1310.40	CONT EXP	Administrative:	24,950.00
A 1310.45	MATL SUPP	Administrative:	1,100.00
A 1310.49	BOCES	Administrative:	75,216.00
A 1320.40	CONT EXP	Administrative:	20,000.00
A 1325.16	NON INST	Administrative:	11,291.00
A 1330.40	CONT EXP	Administrative:	7,200.00
A 1330.45	MATL SUPP	Administrative:	3,000.00
A 1380.49	BOCES	Administrative:	7,865.00
A 1420.40	CONT EXP	Administrative:	25,000.00
A 1620.16	NON INST	Capital:	240,068.00
A 1620.166	HOURLY	Capital:	165,300.00
A 1620.40	CONT EXP	Capital:	98,650.00
A 1620.401	CONTRACT REPAIRS	Capital:	15,500.00
A 1620.402	GAS/ELEC	Capital:	300,000.00
A 1620.403	TELEPHONE	Capital:	4,450.00
A 1620.404	WATER & SEWAGE	Capital:	7,500.00
A 1620.405	SRO	Capital:	50,000.00
A 1620.45	MATL SUPPLIES	Capital:	32,336.00
A 1620.451	CLEANING SUPPLIES	Capital:	10,800.00
A 1620.452	ELEC/PLUMBING SUPPLIES	Capital:	6,150.00
A 1620.453	PAPER SUPPLIES	Capital:	20,000.00
A 1620.49	BOCES	Capital:	3,848.00
A 1621.16	NON INST	Capital:	55,704.00
A 1621.166	HOURLY	Capital:	2,000.00
A 1621.20	EQUIP	Capital:	4,550.00
A 1621.40	CONT EXP	Capital:	15,362.00
A 1621.45	MATL SUPPLIES	Capital:	22,800.00
A 1621.49	BOCES	Capital:	18,969.00
A 1670.40	CONTRACTUAL	Administrative:	16,900.00
A 1670.49	BOCES	Administrative:	38,718.00
A 1910.40	CONT EXP	Administrative:	105,745.00
A 1930.40	Judgements & Claims	Capital:	5,000.00
A 1981.49	BOCES	Administrative:	286,986.00

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Account	Account Description	Component	Expenditure Budget 19-20
A 2020.15	INST	Administrative:	190,578.00
A 2020.156	HOURLY	Administrative:	6,300.00
A 2020.16	NON INST	Administrative:	102,751.00
A 2020.166	HOURLY	Administrative:	34,000.00
A 2020.401	ELEM SUPERVISION CONT EXP	Administrative:	14,500.00
A 2020.402	HS SUPERVISION CONT EXP	Administrative:	8,256.12
A 2020.403	MS SUPERVISION CONT EXP	Administrative:	5,545.00
A 2020.45	SUPERVISION REGULAR DAY	Administrative:	1,000.00
A 2020.451	ELEM SUPERVISION SUPPLIES	Administrative:	4,800.00
A 2020.452	HS SUPERVISION SUPPLIES	Administrative:	7,818.87
A 2020.453	MS SUPERVISION SUPPLIES	Administrative:	3,629.46
A 2070.49	BOCES	Administrative:	51,262.00
A 2110.10	TEACH PRE-K	Program:	114,789.00
A 2110.12	TEACH K-3	Program:	1,265,914.00
A 2110.121	TEACH 4-6	Program:	685,453.00
A 2110.126	EXTRA DUTY	Program:	33,593.00
A 2110.121-NS	INSURANCE BUY-OUT	Program:	62,500.00
A 2110.13	TEACH 7-12	Program:	2,045,163.00
A 2110.136	EXTRA DUTY	Program:	6,734.00
A 2110.14	TEACH SUBS	Program:	166,000.00
A 2110.16	NON INST	Program:	231,185.00
A 2110.166	HOURLY	Program:	77,250.08
A 2110.202	HS EQUIP	Program:	5,020.00
A 2110.40	CONTRACTUAL	Program:	12,000.00
A 2110.400-5	PRE-K CONTRACTUAL	Program:	600.00
A 2110.401-0	ELEM CONTRACTUAL	Program:	11,908.29
A 2110.401-2	ELEM FIELD TRIP	Program:	8,500.00
A 2110.401-3	ELEM CONFERENCE	Program:	2,000.00
A 2110.401-4	MS CONTRACTUAL	Program:	5,645.00
A 2110.401-6	MS FIELD TRIP	Program:	3,450.00
A 2110.402-0	HS CONTRACTUAL	Program:	19,031.00
A 2110.402-2	HS FIELD TRIP	Program:	21,967.60
A 2110.402-3	HS CONFERENCES	Program:	2,000.00
A 2110.450-9	Elem PARP SUPPLIES	Program:	3,000.00
A 2110.451-0	ELEM SUPPLIES	Program:	8,854.75
A 2110.451-1	ELEM PreK-4 SUPPLIES	Program:	5,024.31
A 2110.451-2	MS 5-8 SUPPLIES	Program:	4,361.15
A 2110.451-3	ELEM/MS ART SUPPLIES	Program:	2,500.00
A 2110.451-5	ELEM COMPUTER SUPPLIES	Program:	150.00
A 2110.451-6	ELEM/MS P.E. SUPPLIES	Program:	630.70
A 2110.451-7	MS LANG SUPPLIES	Program:	21.94
A 2110.451-8	MS HOME EC SUPPLIES	Program:	3,986.40
A 2110.451-9	MS Supplies	Program:	5,250.00
A 2110.452-0	HS SUPPLIES	Program:	8,024.75
A 2110.452-1	HS SCIENCE SUPPLIES	Program:	2,516.60
A 2110.452-2	HS SOC STUDIES SUPPLIES	Program:	28.86
A 2110.452-3	HS ART SUPPLIES	Program:	15,741.35

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Account	Account Description	Component	Expenditure Budget 19-20
A 2110.452-4	HS MUSIC SUPPLIES	Program:	5,082.56
A 2110.452-5	HS MATH/COMP SUPPLIES	Program:	686.87
A 2110.452-6	HS P.E. SUPPLIES	Program:	1,314.41
A 2110.452-7	HS ENG/LANG SUPPLIES	Program:	404.67
A 2110.452-8	HS INDUST ARTS SUPPLIES	Program:	13,200.00
A 2110.452-9	HS HEALTH SUPPLIES	Program:	4,799.50
A 2110.481	TEXTBOOKS - ELEM	Program:	6,252.31
A 2110.482	TEXTBOOKS - HS	Program:	16,630.37
A 2110.483	TEXTBOOKS - MS	Program:	2,196.90
A 2110.49	BOCES	Program:	670,357.00
A 2250.15	INST	Program:	503,787.00
A 2250.156	EXTRA DUTY	Program:	4,393.00
A 2250.16	NON INST	Program:	78,266.00
A 2250.166	HOURLY	Program:	4,800.00
A 2250.40	CONTRACTUAL EXP	Program:	1,120.00
A 2250.402	CONFERENCE	Program:	234.00
A 2250.45	MATL SUPPLIES	Program:	9,425.03
A 2250.47	TUITION	Program:	228,200.00
A 2250.49	BOCES	Program:	1,015,149.93
A 2610.15	INST	Program:	117,336.00
A 2610.156	EXTRA DUTY	Program:	3,000.00
A 2610.16	NON INST	Program:	52,940.00
A 2610.166	EXTRA DUTY	Program:	2,000.00
A 2610.401	ELEM LIB CONT EXP	Program:	3,890.00
A 2610.402	MS/HS LIB CONT EXP	Program:	1,930.00
A 2610.451	ELEM LIB SUPPLIES	Program:	2,035.35
A 2610.452	MS/HS LIB SUPPLIES	Program:	2,487.59
A 2610.49	BOCES	Program:	59,046.00
A 2630.15	INST	Program:	77,611.00
A 2630.156	EXTRA DUTY	Program:	1,700.00
A 2630.16	NON INST	Program:	43,916.00
A 2630.22	COMP HARDWARE	Program:	124,550.00
A 2630.40	CONT	Program:	13,670.00
A 2630.401	REPAIRS	Program:	6,000.00
A 2630.402	STAFF DEV	Program:	750.00
A 2630.403	COMPUTER GRANTS	Program:	189,000.00
A 2630.45	MATL SUPPLIES	Program:	38,000.00
A 2630.46	COMP SOFTWARE	Program:	28,220.00
A 2630.49	BOCES	Program:	287,092.00
A 2810.15	INST	Program:	181,909.00
A 2810.156	EXTRA DUTY	Program:	3,200.00
A 2810.40	CONT EXP	Program:	650.00
A 2810.45	MATL SUPP	Program:	482.38
A 2810.49	BOCES	Program:	62,221.00
A 2815.16	NON INST	Program:	92,536.00
A 2815.166	EXTRA DUTY	Program:	8,100.00
A 2815.40	CONTRACTUAL EXP	Program:	15,800.00

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Account	Account Description	Component	Expenditure Budget 19-20
A 2815.45	MATL SUPPLIES	Program:	3,022.34
A 2815.49	BOCES	Program:	7,815.00
A 2820.15	INST	Program:	64,862.00
A 2820.156	EXTRA-DUTY	Program:	6,500.00
A 2850.15	CO-CURRICULAR SALARIES	Program:	55,218.00
A 2850.16	NON INST	Program:	5,175.00
A 2850.40	CONT EXP	Program:	100.00
A 2850.45	MATL SUPP	Program:	100.00
A 2855.15	ATHLETIC SALARIES	Program:	172,381.00
A 2855.402-0	ATHLETIC CONT EXP-GENERAL	Program:	8,000.00
A 2855.402-1	CONT EXP-WRESTLING	Program:	5,700.00
A 2855.402-2	CONT EXP-FOOTBALL	Program:	14,350.00
A 2855.402-3	CONT EXP-BASEBALL	Program:	3,500.00
A 2855.402-4	CONT EXP-SOCCER	Program:	10,150.00
A 2855.402-5	CONT EXP-VOLLEYBALL	Program:	8,500.00
A 2855.402-6	CONT EXP-BASKETBALL	Program:	14,100.00
A 2855.402-7	CONT EXP-SOFTBALL	Program:	3,500.00
A 2855.402-8	CONT EXP-TRACK	Program:	3,100.00
A 2855.402-9	CONT EXP-CHEERLEADING	Program:	1,100.00
A 2855.452-0	MATL SUPP-ATHLETICS	Program:	6,000.00
A 2855.452-1	MATL SUPP-WRESTLING	Program:	900.00
A 2855.452-2	MATL SUPP-FOOTBALL	Program:	7,782.00
A 2855.452-3	MATL SUPP-BASEBALL	Program:	2,524.00
A 2855.452-4	MATL SUPP-SOCCER	Program:	1,870.00
A 2855.452-5	MATL SUPP-VOLLEYBALL	Program:	3,479.00
A 2855.452-6	MATL SUPP-BASKETBALL	Program:	1,122.00
A 2855.452-7	MATL SUPP-SOFTBALL	Program:	1,630.00
A 2855.452-8	MATL SUPP-TRACK	Program:	1,218.00
A 2855.452-9	MATL SUPPL - CHEERLEADING	Program:	900.00
A 5510.16	NON INST	Program:	441,412.30
A 5510.161	NON INST - OFFICE	Program:	11,722.75
A 5510.166	HOURLY	Program:	100,000.00
A 5510.400	ADMIN	Program:	9,677.00
A 5510.401	BUS REPAIR	Program:	20,000.00
A 5510.402	T & U/PETTY CASH	Program:	2,000.00
A 5510.403	INSURANCE	Program:	43,455.00
A 5510.450	ADMIN	Program:	500.00
A 5510.451	CUSTODIAL	Program:	4,125.00
A 5510.452	FUEL	Program:	70,000.00
A 5510.454	OIL	Program:	7,000.00
A 5510.455	OTHER SUPPLIES	Program:	4,500.00
A 5510.456	PARTS	Program:	45,620.00
A 5510.457	TIRES	Program:	8,650.00
A 5510.49	BOCES	Program:	2,350.00
A 5530.401	GAS/ELEC	Program:	12,000.00
A 5530.403	TELEPHONE	Program:	4,080.00
A 5530.404	REPAIRS	Program:	9,500.00

# DOLGEVILLE CSD

## Budget Component Analysis Report

Account	Account Description	Component	Expenditure Budget 19-20
A 5530.406	GARAGE CONT	Program:	950.00
A 5530.407	WATER & SEWAGE	Program:	1,700.00
A 5530.45	CUSTODIAL	Program:	700.00
A 5540.40	CONT EXP	Program:	77,351.00
A 8070.16	NON INST	Program:	2,650.00
A 9010.80	STATE RETIREMENT	Administrative:	46,966.00
		Capital:	64,872.00
		Program:	120,864.00
A 9010.80 Totals:			232,702.00
A 9020.80	TEACHERS RETIREMENT	Administrative:	28,403.00
		Program:	600,597.00
A 9020.80 Totals:			629,000.00
A 9030.80	SOCIAL SECURITY	Administrative:	45,688.00
		Capital:	33,307.00
		Program:	557,131.00
A 9030.80 Totals:			636,126.00
A 9040.49	WORKERS COMP - BOCES	Program:	8,229.00
A 9040.80	WORKERS COMP	Program:	58,078.00
A 9045.80	LIFE INSURANCE	Administrative:	662.00
		Capital:	135.00
		Program:	1,905.00
A 9045.80 Totals:			2,702.00
A 9050.80	UNEMPLOYMENT	Program:	100,000.00
A 9060.80	HOSPITAL MEDICAL DENTAL	Administrative:	752,090.00
		Capital:	69,962.00
		Program:	1,983,054.00
A 9060.80 Totals:			2,805,106.00
A 9089.801	OTHER BENEFITS - 403B	Program:	130,000.00
A 9711.60	PRINCIPAL - BOND	Capital:	1,383,306.00
A 9711.70	INTEREST - BOND	Capital:	284,915.26
A 9770.70	INTEREST - BAN PAYMENT	Capital:	25,000.00
A 9950.90	INTERFUND TRANSFERS	Capital:	55,000.00
<b>Grand Totals:</b>			<b>18,938,622.00</b>

2019-20 Property Tax Report Card

211003 - Delugeville CSD		Budgeted	Proposed Budget
Jessica Frady		2019-19	2019-20
315 429,3155		(A)	(B)
Total Budgeted Amount, not including Separate Propositions		19,695,968	18,939,622
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>		4,851,196	5,137,417
B. Tax Levy to Support Library Debt, if Applicable		27,500	27,500
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)		4,878,696	5,164,917
F. Permissible Exclusions to the School Tax Levy Limit		127,636	147,083
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions <sup>3</sup>		4,667,217	4,834,016
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)		4,723,560	4,990,334
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>		-256,343	-156,318
Public School Enrollment		910	890

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2019-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual	Estimated
	2018-19	2019-20
	(D)	(E)
Adjusted Restricted Fund Balance	926,395	735,339
Assigned Appropriated Fund Balance	1,091,260	276,258
Adjusted Unrestricted Fund Balance	787,839	757,545
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-2020 School Year
Capital		To pay the cost of any object or purpose for which bonds may be issued			
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers' Compensation	To pay for Workers Compensation and benefits.			
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	50,000	50,000	To meet costs of Unemployment as needed
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BARS) after the sale of district capital assets or improvements.	4,305	0	To meet cost of Debt Service as needed
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for tax certiorari settlements.			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability	For the payment of accrued employee benefits due to employees upon termination of service.	343,314	343,314	To meet costs of sick days pay out as needed
Retirement Contribution	Retirement Contribution	To fund employee retirement contributions to the State and Local Employees Retirement System	528,776	342,025	To meet costs to ERS as needed
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Other Reserve					

\* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.

**DOLGEVILLE CSD - NEW YORK STATE REPORT CARD [2017 - 18]**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

**2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA****TARGET DISTRICT****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	1	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	2	2	2	—	1	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	3	—	3	—	1	4
Economically Disadvantaged	3	1	2	—	1	4

**EM COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	—
White	2
Students with Disabilities	3
Economically Disadvantaged	3

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	70	84.3	3
	Math	75	117.3	3
	Science	130	191.2	3
	Combined	275	143.8	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
	Science	1	—	—
	Combined	1	—	—
White	ELA	70	84.3	3
	Math	75	117.3	3
	Science	129	191.1	3
	Combined	274	143.6	3
Students with Disabilities	ELA	27	40.7	4
	Math	30	80	4
	Science	53	164.2	4
	Combined	110	110.9	4
Economically Disadvantaged	ELA	47	78.7	4
	Math	49	110.2	4
	Science	79	193	4
	Combined	175	139.1	4



## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	373	15.8	1
	Math	372	23.7	1
	Science	130	191.2	1
	Combined	372	45.2	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	2	–	–
White	ELA	372	15.9	1
	Math	371	23.7	1
	Science	129	191.1	1
	Combined	371	45.1	1
Students with Disabilities	ELA	126	8.7	2
	Math	125	19.2	2
	Science	54	161.1	2
	Combined	125	40	2
Economically Disadvantaged	ELA	229	16.2	1
	Math	228	23.7	1
	Science	79	193	1
	Combined	228	45.4	1

## EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	5,169	113	45.7	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–
Black or African American	–	0	–	–
Hispanic or Latino	–	0	–	–
Multiracial	–	0	–	–
White	5,169	113	45.7	2
English Language Learners	–	0	–	–
Students with Disabilities	–	26	–	–
Economically Disadvantaged	3,395	77	44.1	1

## EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

## EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	7.4	373	15.8	15.1%	100.7%	117.3	158.7	200	2	1
	Math	19.2	372	23.7	26.4%	103.3%	119.4	159.7	200	1	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
White	ELA	7.4	372	15.9	15.1%	98%	115	157.5	200	2	1
	Math	19.3	371	23.7	26.5%	106.3%	121.9	161	200	1	1
Students with Disabilities	ELA	6.3	126	8.7	14%	54.4%	78.6	139.3	200	1	1
	Math	19.2	125	19.2	26.4%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	5.9	229	16.2	13.7%	90.7%	108.9	154.5	200	2	1
	Math	18.4	228	23.7	25.7%	89.4%	107.8	153.9	200	1	1

## EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	12.8	524	46	8.8%	12.5%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—
White	12.8	523	46	8.8%	12.5%	10.7%	9.7%	7.4%	5%	4
Students with Disabilities	16.9	73	7	9.6%	16.4%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	15.9	330	45	13.6%	15.5%	20.5%	17.9%	11.5%	5%	4

## EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	829	16.2%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	X	827	16.2%
English Language Learners	—	0	—
Students with Disabilities	X	137	22.6%
Economically Disadvantaged	X	517	18.2%

## EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	829	18.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	X	827	18.1%
English Language Learners	—	0	—
Students with Disabilities	X	136	24.3%
Economically Disadvantaged	X	517	19.9%

## HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	–	1	3	1
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	2	2	2	–	1	2	1
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	1	1	1	–	–	3	–
Economically Disadvantaged	2	2	2	–	1	3	2

## HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	65	159.2	161.8	2
	Math	65	116.9	161.8	2
	Science	65	204.6	161.8	2
	Social Studies	65	218.5	161.8	2
Black or African American	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
White	ELA	65	159.2	161.8	2
	Math	65	116.9	161.8	2
	Science	65	204.6	161.8	2
	Social Studies	65	218.5	161.8	2
Students with Disabilities	ELA	23	43.5	65.7	1
	Math	23	39.1	65.7	1
	Science	23	110.9	65.7	1
	Social Studies	23	121.7	65.7	1
Economically Disadvantaged	ELA	32	139.1	143.6	2
	Math	32	100	143.6	2
	Science	32	185.9	143.6	2
	Social Studies	32	203.1	143.6	2

## HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	86.4%	82	86.6%	86.7%	82.3%	84.4%	89.7%	95%	3	3
	5-Year	84.2%	67	86.6%	84.7%	84.5%	86.4%	91.2%	96%	4	3
	6-Year	83.9%	76	84.2%	84.4%	84.6%	86.7%	91.9%	97%	1	3
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	3	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	86.2%	79	87.3%	86.6%	90%	90.8%	92.9%	95%	2	2
	5-Year	85.3%	66	86.4%	85.7%	91.3%	92.1%	94.1%	96%	2	2
	6-Year	85%	75	85.3%	85.5%	91%	92%	94.5%	97%	1	2
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	51.4%	29	51.7%	53.1%	58.2%	64.4%	79.7%	95%	1	1
	5-Year	50%	36	50%	51.8%	61.6%	67.4%	81.7%	96%	1	1
	6-Year	53.3%	32	50%	55%	59.9%	66.1%	81.6%	97%	1	1
Economically Disadvantaged	4-Year	76.9%	60	85%	77.6%	76.1%	79.2%	87.1%	95%	4	3
	5-Year	82.9%	39	79.5%	83.4%	79.7%	82.4%	89.2%	96%	1	3
	6-Year	91.2%	41	82.9%	91.4%	80%	82.8%	89.9%	97%	3	3

## HS COMPOSITE PERFORMANCE &amp; GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	1
Economically Disadvantaged	2

## HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

## HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	165.5	65	159.2	167.5%	189.4%	193.6	204.3	215	1	1
	Math	123	65	116.9	126.1%	149.1%	157.6	178.8	200	2*	1
Black or African American	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
White	ELA	165.3	65	159.2	167.3%	207.8%	209	212	215	1	1
	Math	121.5	65	116.9	124.6%	166.4%	172	186	200	2*	1
Students with Disabilities	ELA	–	23	–	–	–	–	–	–	–	–
	Math	–	23	–	–	–	–	–	–	–	–
Economically Disadvantaged	ELA	159.1	32	139.1	161.3%	168.8%	176.5	195.8	215	1	1
	Math	118.2	32	100	121.5%	127.9%	139.9	170	200	2*	1

\*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

## HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	12.4	289	47	16.3%	12.1%	23.4%	20.4%	12.7%	5%	3
Black or African American	—	4	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—
White	11.8	286	45	15.7%	11.5%	16.1%	14.3%	9.7%	5%	2
English Language Learners	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	8	47	11	23.4%	7.9%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	15.9	178	38	21.3%	15.5%	31.3%	26.9%	16%	5%	3

## CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	123.2	123.2	125.3	128.2	136	155.5	175	1
Hispanic or Latino	—	—	—	—	—	—	—	—
White	124.1	125	126.1	148.6	153	164	175	1
Students with Disabilities	—	—	—	—	—	—	—	—
Economically Disadvantaged	117.5	111.8	119.8	110.2	121	148	175	2

## CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	71	0	25	2	32	5
Hispanic or Latino	1	0	—	—	—	—
White	70	0	25	2	32	5
Students with Disabilities	27	0	—	—	—	—
Economically Disadvantaged	34	0	8	1	18	5

## HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	62	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	✓	61	100%
English Language Learners	—	0	—
Students with Disabilities	—	7	—
Economically Disadvantaged	—	29	—

## HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	62	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	✓	61	100%
English Language Learners	—	0	—
Students with Disabilities	—	7	—
Economically Disadvantaged	—	29	—

## STAFF QUALIFICATIONS (2017-18)

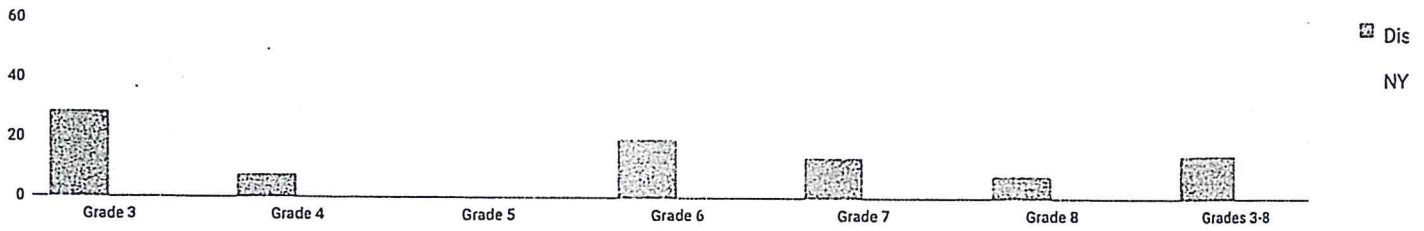
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	4	6%	2	50%	0	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.



GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

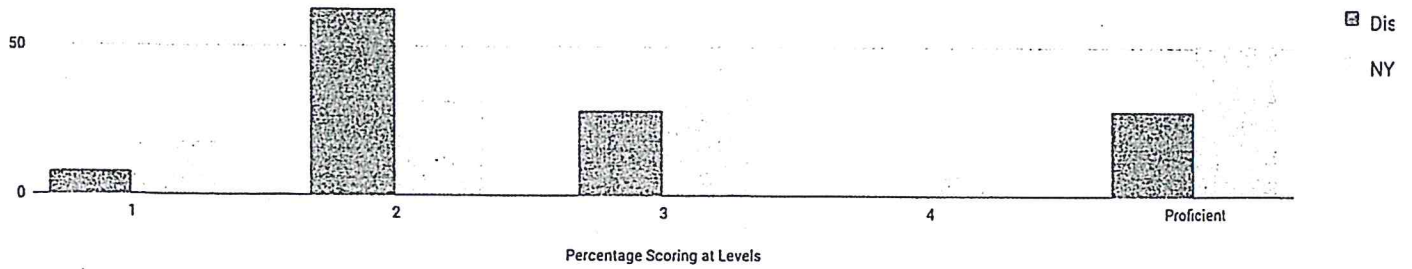
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	32	24	2	8%	15	63%	7	29%	0	0%	7	29%
Grade 4	56	13	2	15%	10	77%	1	8%	0	0%	1	8%
Grade 5	68	11	6	55%	5	45%	0	0%	0	0%	0	0%
Grade 6	56	5	3	60%	1	20%	1	20%	0	0%	1	20%
Grade 7	64	7	4	57%	2	29%	1	14%	0	0%	1	14%
Grade 8	55	13	6	46%	6	46%	1	8%	0	0%	1	8%
Grades 3-8	331	73	23	32%	39	53%	11	15%	0	0%	11	15%

GRADE 3 ELA RESULTS



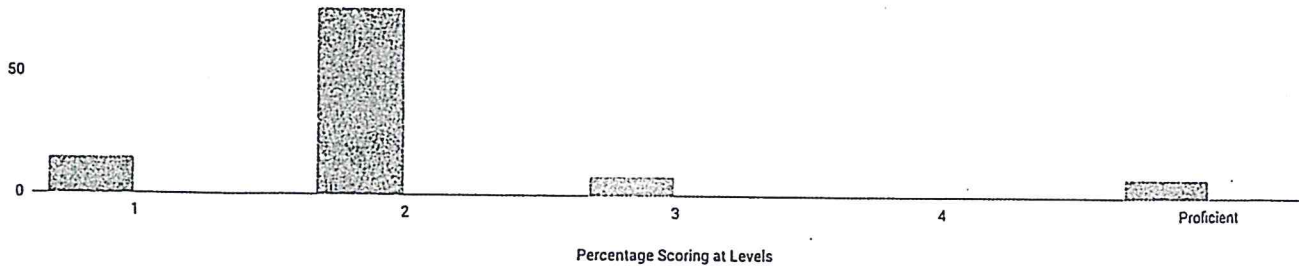
MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	24	2	8%	15	63%	7	29%	0	0%	7	29%
General Education	—	20	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
White	32	24	2	8%	15	63%	7	29%	0	0%	7	29%
Female	19	15	1	7%	9	60%	5	33%	0	0%	5	33%
Male	13	9	1	11%	6	67%	2	22%	0	0%	2	22%
Non-English Language Learners	32	24	2	8%	15	63%	7	29%	0	0%	7	29%
Economically Disadvantaged	20	17	1	6%	13	76%	3	18%	0	0%	3	18%
Not Economically Disadvantaged	12	7	1	14%	2	29%	4	57%	0	0%	4	57%
Not Migrant	32	24	2	8%	15	63%	7	29%	0	0%	7	29%
Not Homeless	32	24	2	8%	15	63%	7	29%	0	0%	7	29%
Not in Foster Care	32	24	2	8%	15	63%	7	29%	0	0%	7	29%
Parent Not in Armed Forces	32	24	2	8%	15	63%	7	29%	0	0%	7	29%

GRADE 4 ELA RESULTS

Dis

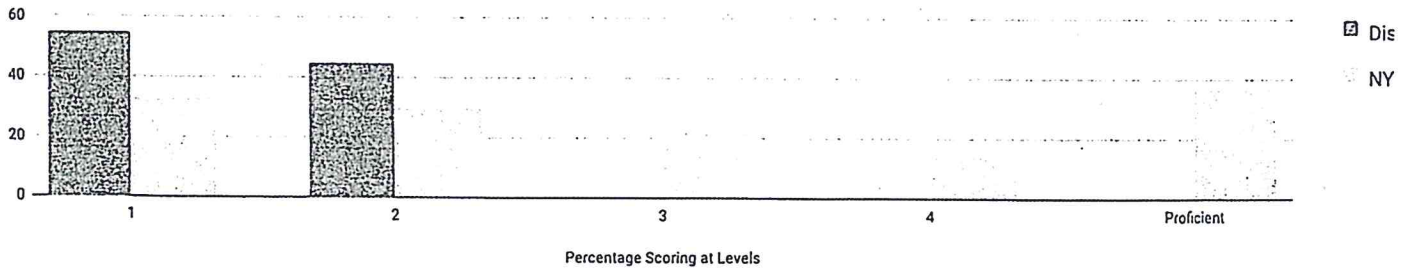
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MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	56	13	2	15%	10	77%	1	8%	0	0%	1	8%
General Education	—	11	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
White	56	13	2	15%	10	77%	1	8%	0	0%	1	8%
Female	32	6	2	33%	3	50%	1	17%	0	0%	1	17%
Male	24	7	0	0%	7	100%	0	0%	0	0%	0	0%
Non-English Language Learners	56	13	2	15%	10	77%	1	8%	0	0%	1	8%
Economically Disadvantaged	—	11	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	13	2	15%	10	77%	1	8%	0	0%	1	8%
Not Homeless	56	13	2	15%	10	77%	1	8%	0	0%	1	8%
Not in Foster Care	56	13	2	15%	10	77%	1	8%	0	0%	1	8%
Parent Not in Armed Forces	56	13	2	15%	10	77%	1	8%	0	0%	1	8%

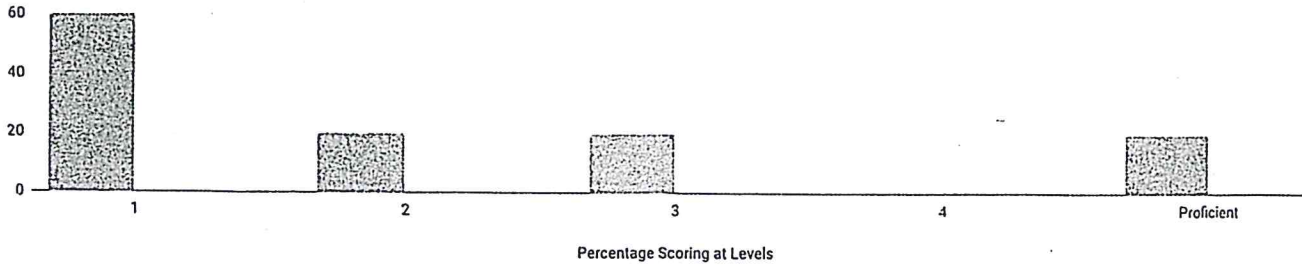
GRADE 5 ELA RESULTS



MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	68	11	6	55%	5	45%	0	0%	0	0%	0	0%
General Education	—	8	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	68	11	6	55%	5	45%	0	0%	0	0%	0	0%
Female	—	8	—	—	—	—	—	—	—	—	—	—
Male	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	68	11	6	55%	5	45%	0	0%	0	0%	0	0%
Economically Disadvantaged	—	9	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	11	6	55%	5	45%	0	0%	0	0%	0	0%
Not Homeless	68	11	6	55%	5	45%	0	0%	0	0%	0	0%
Not in Foster Care	68	11	6	55%	5	45%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	68	11	6	55%	5	45%	0	0%	0	0%	0	0%

GRADE 6 ELA RESULTS

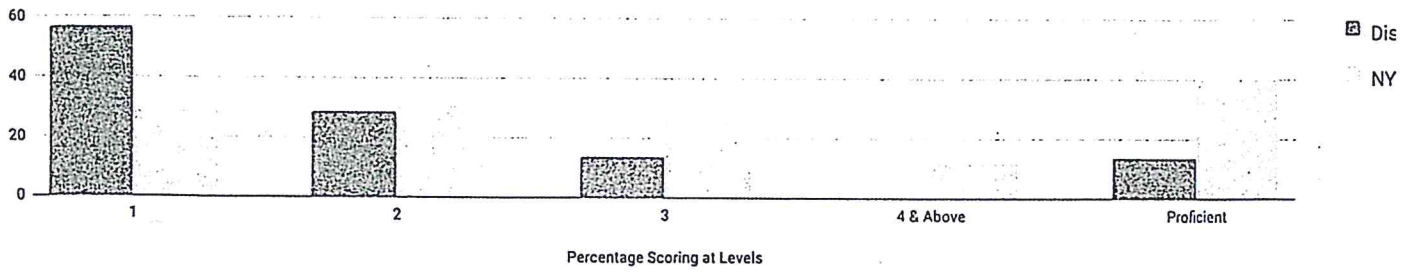


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MEAN SCORE: 577

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	56	5	3	60%	1	20%	1	20%	0	0%	1	20%
General Education	—	4	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
White	56	5	3	60%	1	20%	1	20%	0	0%	1	20%
Female	—	2	—	—	—	—	—	—	—	—	—	—
Male	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	56	5	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	5	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	56	5	3	60%	1	20%	1	20%	0	0%	1	20%
Not in Foster Care	56	5	3	60%	1	20%	1	20%	0	0%	1	20%
Parent Not in Armed Forces	56	5	3	60%	1	20%	1	20%	0	0%	1	20%

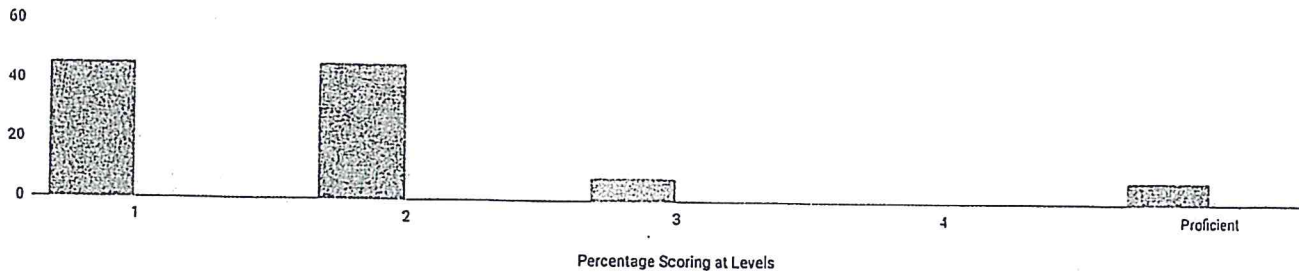
GRADE 7 ELA RESULTS



MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	64	7	4	57%	2	29%	1	14%	0	0%	1	14%
General Education	—	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
White	64	7	4	57%	2	29%	1	14%	0	0%	1	14%
Female	—	2	—	—	—	—	—	—	—	—	—	—
Male	—	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	64	7	4	57%	2	29%	1	14%	0	0%	1	14%
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	7	4	57%	2	29%	1	14%	0	0%	1	14%
Not Homeless	64	7	4	57%	2	29%	1	14%	0	0%	1	14%
Not in Foster Care	64	7	4	57%	2	29%	1	14%	0	0%	1	14%
Parent Not in Armed Forces	64	7	4	57%	2	29%	1	14%	0	0%	1	14%

GRADE 8 ELA RESULTS



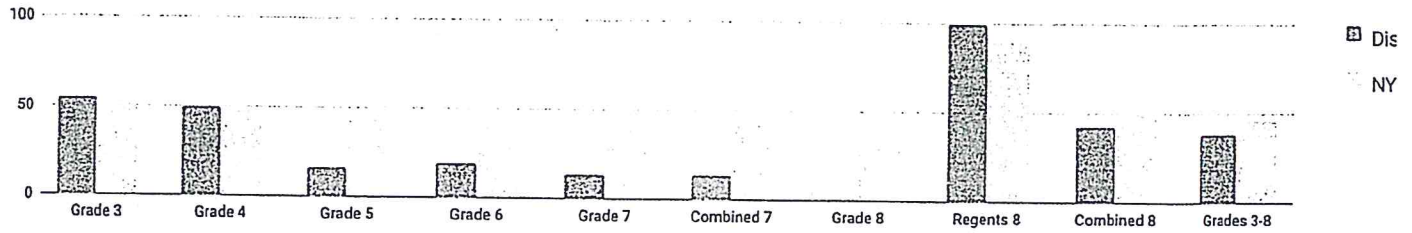
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MEAN SCORE: 583

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	55	13	6	46%	6	46%	1	8%	0	0%	1	8%
General Education	—	10	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	54	13	6	46%	6	46%	1	8%	0	0%	1	8%
Female	—	2	—	—	—	—	—	—	—	—	—	—
Male	—	11	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	55	13	6	46%	6	46%	1	8%	0	0%	1	8%
Economically Disadvantaged	29	5	3	60%	2	40%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	26	8	3	38%	4	50%	1	13%	0	0%	1	13%
Not Migrant	55	13	6	46%	6	46%	1	8%	0	0%	1	8%
Not Homeless	55	13	6	46%	6	46%	1	8%	0	0%	1	8%
Not in Foster Care	55	13	6	46%	6	46%	1	8%	0	0%	1	8%
Parent Not in Armed Forces	55	13	6	46%	6	46%	1	8%	0	0%	1	8%

### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

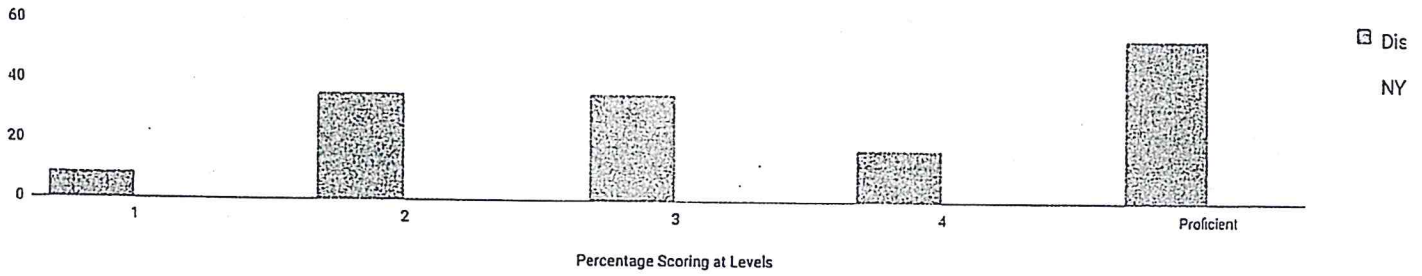


Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	34	22	2	9%	8	36%	8	36%	4	18%	12	55%
Grade 4	59	10	2	20%	3	30%	4	40%	1	10%	5	50%
Grade 5	67	12	4	33%	6	50%	2	17%	0	0%	2	17%
Grade 6	56	5	2	40%	2	40%	0	0%	1	20%	1	20%
Grade 7	64	7	3	43%	3	43%	1	14%	0	0%	1	14%
Combined 7	64	7	3	43%	3	43%	1	14%	0	0%	1	14%
Grade 8	56	12	7	58%	5	42%	0	0%	0	0%	0	0%
Regents 8	—	9	0	0%	0	0%	1	11%	8	89%	9	100%
Combined 8	56	21	7	33%	5	24%	1	5%	8	38%	9	43%
Grades 3-8	336	77	20	26%	27	35%	16	21%	14	18%	30	39%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.



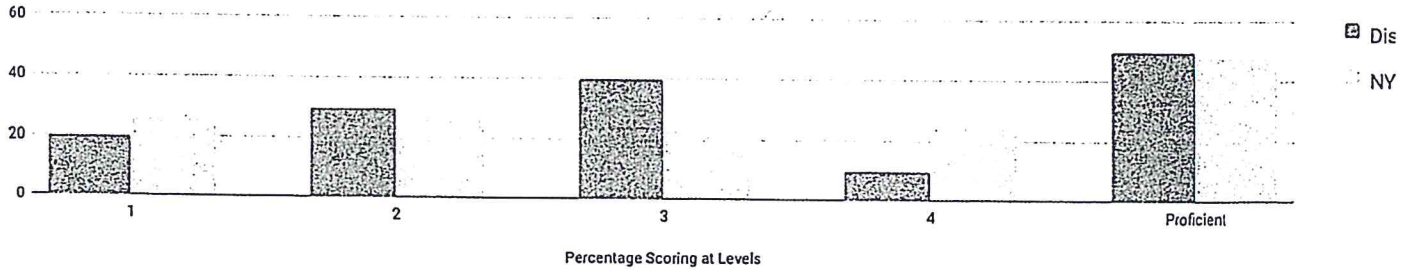
GRADE 3 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34	22	2	9%	8	36%	8	36%	4	18%	12	55%
General Education	—	18	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
White	34	22	2	9%	8	36%	8	36%	4	18%	12	55%
Female	21	13	1	8%	5	38%	6	46%	1	8%	7	54%
Male	13	9	1	11%	3	33%	2	22%	3	33%	5	56%
Non-English Language Learners	34	22	2	9%	8	36%	8	36%	4	18%	12	55%
Economically Disadvantaged	21	16	1	6%	7	44%	5	31%	3	19%	8	50%
Not Economically Disadvantaged	13	6	1	17%	1	17%	3	50%	1	17%	4	67%
Not Migrant	34	22	2	9%	8	36%	8	36%	4	18%	12	55%
Not Homeless	34	22	2	9%	8	36%	8	36%	4	18%	12	55%
Not in Foster Care	34	22	2	9%	8	36%	8	36%	4	18%	12	55%
Parent Not in Armed Forces	34	22	2	9%	8	36%	8	36%	4	18%	12	55%

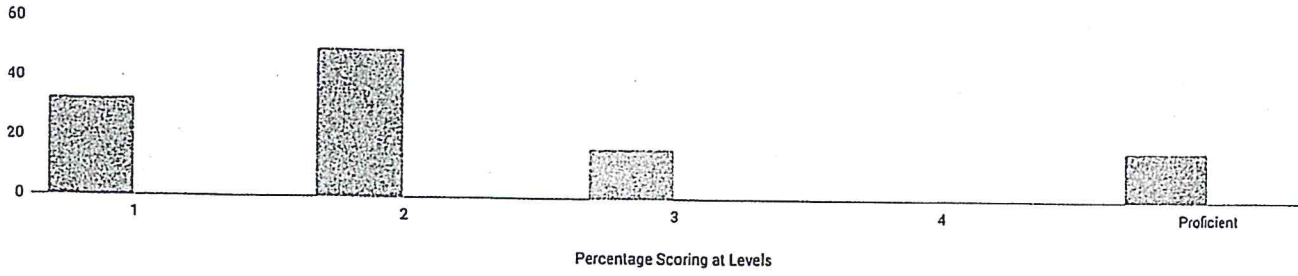
GRADE 4 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	59	10	2	20%	3	30%	4	40%	1	10%	5	50%
General Education	—	9	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
White	59	10	2	20%	3	30%	4	40%	1	10%	5	50%
Female	33	5	2	40%	2	40%	1	20%	0	0%	1	20%
Male	26	5	0	0%	1	20%	3	60%	1	20%	4	80%
Non-English Language Learners	59	10	2	20%	3	30%	4	40%	1	10%	5	50%
Economically Disadvantaged	—	8	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	10	2	20%	3	30%	4	40%	1	10%	5	50%
Not Homeless	59	10	2	20%	3	30%	4	40%	1	10%	5	50%
Not in Foster Care	59	10	2	20%	3	30%	4	40%	1	10%	5	50%
Parent Not in Armed Forces	59	10	2	20%	3	30%	4	40%	1	10%	5	50%

GRADE 5 MATH RESULTS

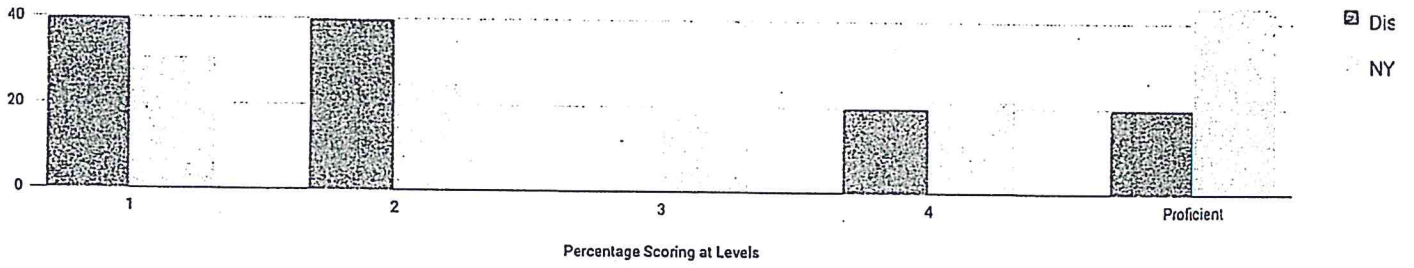


Die  
NY

MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	67	12	4	33%	6	50%	2	17%	0	0%	2	17%
General Education	—	8	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
White	67	12	4	33%	6	50%	2	17%	0	0%	2	17%
Female	—	9	—	—	—	—	—	—	—	—	—	—
Male	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	67	12	4	33%	6	50%	2	17%	0	0%	2	17%
Economically Disadvantaged	—	10	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	12	4	33%	6	50%	2	17%	0	0%	2	17%
Not Homeless	67	12	4	33%	6	50%	2	17%	0	0%	2	17%
Not in Foster Care	67	12	4	33%	6	50%	2	17%	0	0%	2	17%
Parent Not in Armed Forces	67	12	4	33%	6	50%	2	17%	0	0%	2	17%

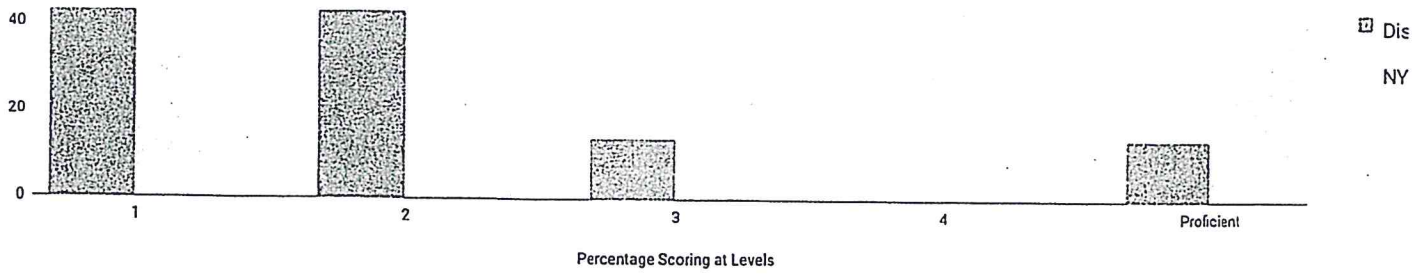
GRADE 6 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	56	5	2	40%	2	40%	0	0%	1	20%	1	20%
General Education	—	4	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
White	56	5	2	40%	2	40%	0	0%	1	20%	1	20%
Female	—	2	—	—	—	—	—	—	—	—	—	—
Male	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	56	5	2	40%	2	40%	0	0%	1	20%	1	20%
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	5	2	40%	2	40%	0	0%	1	20%	1	20%
Not Homeless	56	5	2	40%	2	40%	0	0%	1	20%	1	20%
Not in Foster Care	56	5	2	40%	2	40%	0	0%	1	20%	1	20%
Parent Not in Armed Forces	56	5	2	40%	2	40%	0	0%	1	20%	1	20%

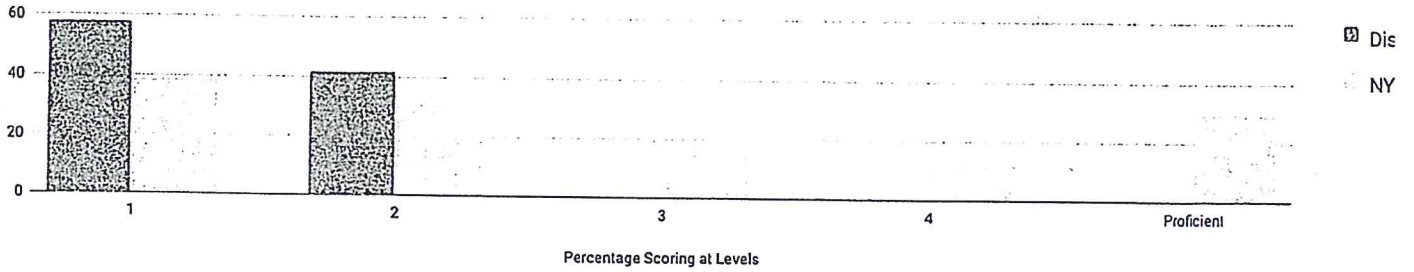
GRADE 7 MATH RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	64	7	3	43%	3	43%	1	14%	0	0%	1	14%
General Education	—	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
White	64	7	3	43%	3	43%	1	14%	0	0%	1	14%
Female	—	2	—	—	—	—	—	—	—	—	—	—
Male	—	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	64	7	3	43%	3	43%	1	14%	0	0%	1	14%
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	7	3	43%	3	43%	1	14%	0	0%	1	14%
Not Homeless	64	7	3	43%	3	43%	1	14%	0	0%	1	14%
Not in Foster Care	64	7	3	43%	3	43%	1	14%	0	0%	1	14%
Parent Not in Armed Forces	64	7	3	43%	3	43%	1	14%	0	0%	1	14%

GRADE 8 MATH RESULTS

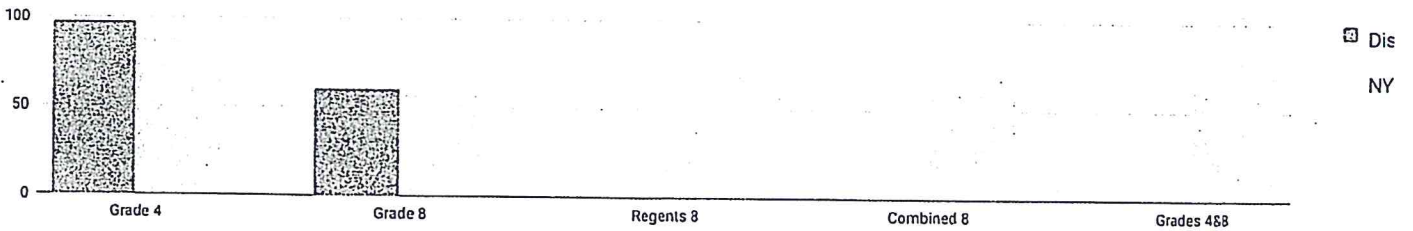


MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	56	12	7	58%	5	42%	0	0%	0	0%	0	0%
General Education	—	9	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	55	12	7	58%	5	42%	0	0%	0	0%	0	0%
Female	—	2	—	—	—	—	—	—	—	—	—	—
Male	—	10	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	56	12	7	58%	5	42%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	5	2	40%	3	60%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	27	7	5	71%	2	29%	0	0%	0	0%	0	0%
Not Migrant	56	12	7	58%	5	42%	0	0%	0	0%	0	0%
Not Homeless	56	12	7	58%	5	42%	0	0%	0	0%	0	0%
Not in Foster Care	56	12	7	58%	5	42%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	56	12	7	58%	5	42%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

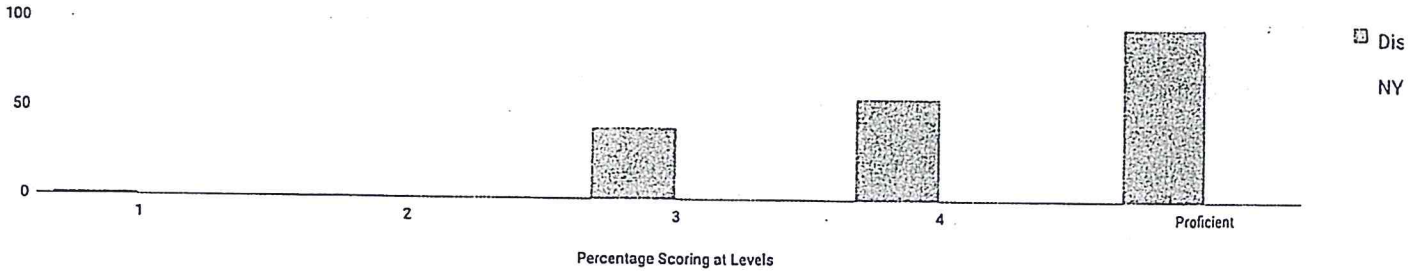
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	66	1	2%	0	0%	27	41%	38	58%	65	98%
Grade 8	4	64	6	9%	19	30%	35	55%	4	6%	39	61%
Regents 8	—	2	—	—	—	—	—	—	—	—	—	—
Combined 8	—	66	—	—	—	—	—	—	—	—	—	—
Grades 4&8	—	132	—	—	—	—	—	—	—	—	—	—

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

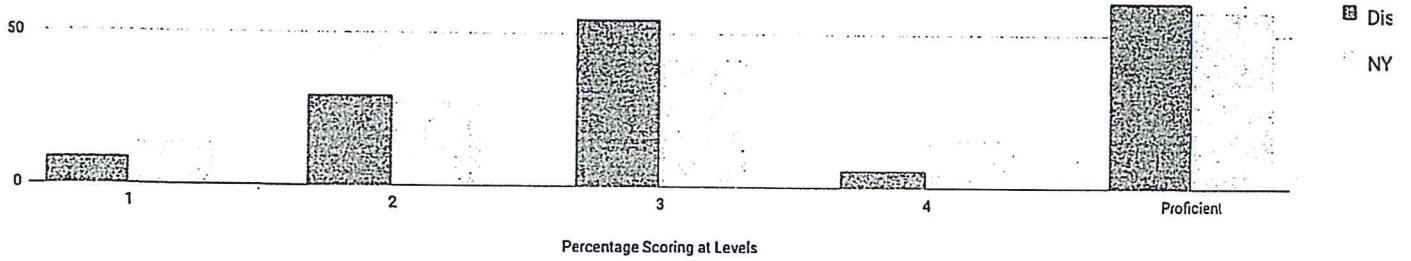
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 85

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	66	1	2%	0	0%	27	41%	38	58%	65	98%
General Education	1	51	1	2%	0	0%	17	33%	33	65%	50	98%
Students with Disabilities	1	15	0	0%	0	0%	10	67%	5	33%	15	100%
White	2	66	1	2%	0	0%	27	41%	38	58%	65	98%
Female	1	37	1	3%	0	0%	15	41%	21	57%	36	97%
Male	1	29	0	0%	0	0%	12	41%	17	59%	29	100%
Non-English Language Learners	2	66	1	2%	0	0%	27	41%	38	58%	65	98%
Economically Disadvantaged	1	48	1	2%	0	0%	22	46%	25	52%	47	98%
Not Economically Disadvantaged	1	18	0	0%	0	0%	5	28%	13	72%	18	100%
Not Migrant	2	66	1	2%	0	0%	27	41%	38	58%	65	98%
Not Homeless	2	66	1	2%	0	0%	27	41%	38	58%	65	98%
Not in Foster Care	2	66	1	2%	0	0%	27	41%	38	58%	65	98%
Parent Not in Armed Forces	2	66	1	2%	0	0%	27	41%	38	58%	65	98%

GRADE 8 SCIENCE RESULTS



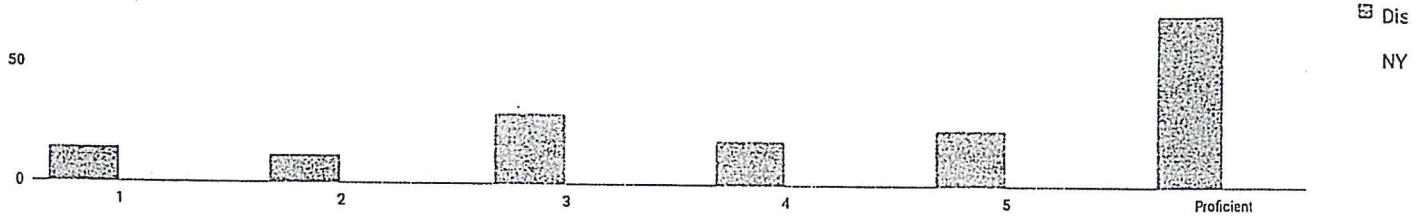
MEAN SCORE: 66

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	64	6	9%	19	30%	35	55%	4	6%	39	61%
General Education	4	50	0	0%	14	28%	32	64%	4	8%	36	72%
Students with Disabilities	0	14	6	43%	5	36%	3	21%	0	0%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	63	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	64	6	9%	19	30%	35	55%	4	6%	39	61%
Female	1	27	1	4%	7	26%	17	63%	2	7%	19	70%
Male	3	37	5	14%	12	32%	18	49%	2	5%	20	54%
Non-English Language Learners	4	64	6	9%	19	30%	35	55%	4	6%	39	61%
Economically Disadvantaged	3	31	4	13%	9	29%	16	52%	2	6%	18	58%
Not Economically Disadvantaged	1	33	2	6%	10	30%	19	58%	2	6%	21	64%
Not Migrant	4	64	6	9%	19	30%	35	55%	4	6%	39	61%
Not Homeless	4	64	6	9%	19	30%	35	55%	4	6%	39	61%
Not in Foster Care	4	64	6	9%	19	30%	35	55%	4	6%	39	61%
Parent Not in Armed Forces	4	64	6	9%	19	30%	35	55%	4	6%	39	61%



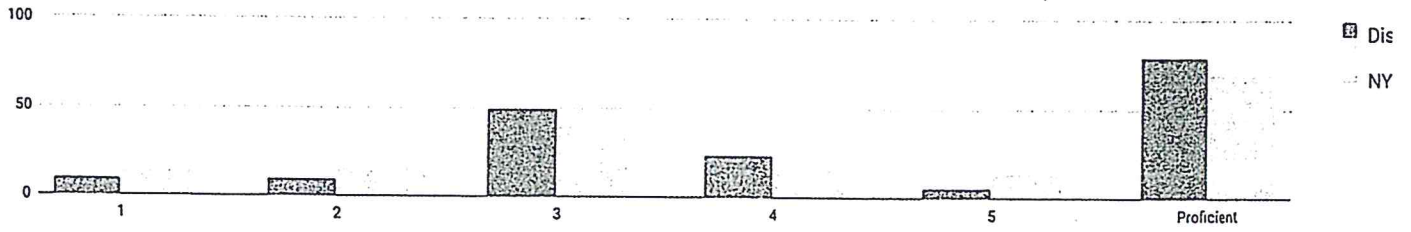
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



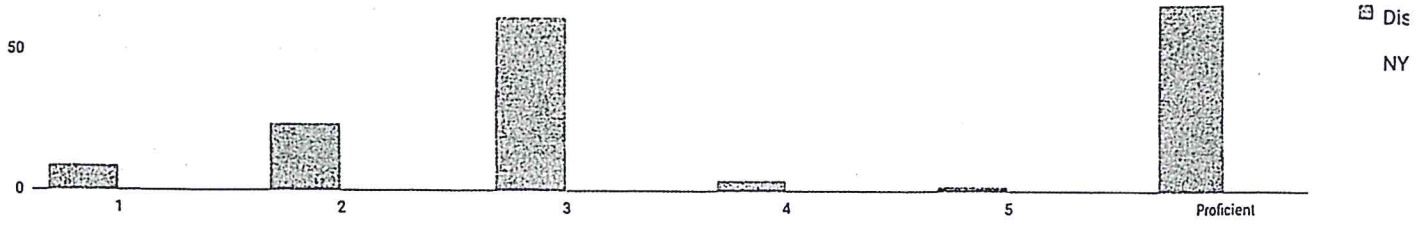
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	74	11	15%	9	12%	22	30%	14	19%	18	24%
General Education	60	3	5%	7	12%	18	30%	14	23%	18	30%	50	83%
Students with Disabilities	14	8	57%	2	14%	4	29%	0	0%	0	0%	4	29%
White	74	11	15%	9	12%	22	30%	14	19%	18	24%	54	73%
Female	42	4	10%	2	5%	13	31%	9	21%	14	33%	36	86%
Male	32	7	22%	7	22%	9	28%	5	16%	4	13%	18	56%
Non-English Language Learners	74	11	15%	9	12%	22	30%	14	19%	18	24%	54	73%
Economically Disadvantaged	45	10	22%	5	11%	12	27%	11	24%	7	16%	30	67%
Not Economically Disadvantaged	29	1	3%	4	14%	10	34%	3	10%	11	38%	24	83%
Not Migrant	74	11	15%	9	12%	22	30%	14	19%	18	24%	54	73%
Not Homeless	74	11	15%	9	12%	22	30%	14	19%	18	24%	54	73%
Not in Foster Care	74	11	15%	9	12%	22	30%	14	19%	18	24%	54	73%
Parent Not in Armed Forces	74	11	15%	9	12%	22	30%	14	19%	18	24%	54	73%

ANNUAL REGENTS ALGEBRA I (2017-18)



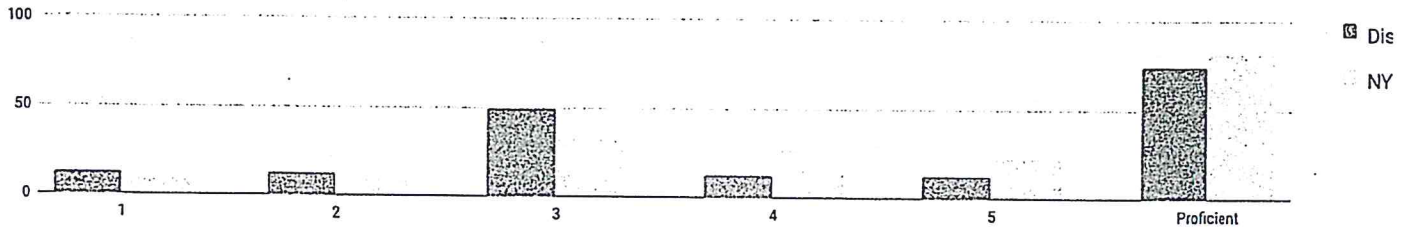
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	101	10	10%	10	10%	51	50%	24	24%	6	6%	81	80%
General Education	80	1	1%	5	6%	44	55%	24	30%	6	8%	74	93%
Students with Disabilities	21	9	43%	5	24%	7	33%	0	0%	0	0%	7	33%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	100	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	101	10	10%	10	10%	51	50%	24	24%	6	6%	81	80%
Female	51	1	2%	5	10%	27	53%	15	29%	3	6%	45	88%
Male	50	9	18%	5	10%	24	48%	9	18%	3	6%	36	72%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	100	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	57	6	11%	9	16%	30	53%	10	18%	2	4%	42	74%
Not Economically Disadvantaged	44	4	9%	1	2%	21	48%	14	32%	4	9%	39	89%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	100	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	101	10	10%	10	10%	51	50%	24	24%	6	6%	81	80%
Not in Foster Care	101	10	10%	10	10%	51	50%	24	24%	6	6%	81	80%
Parent Not in Armed Forces	101	10	10%	10	10%	51	50%	24	24%	6	6%	81	80%

ANNUAL REGENTS GEOMETRY (2017-18)



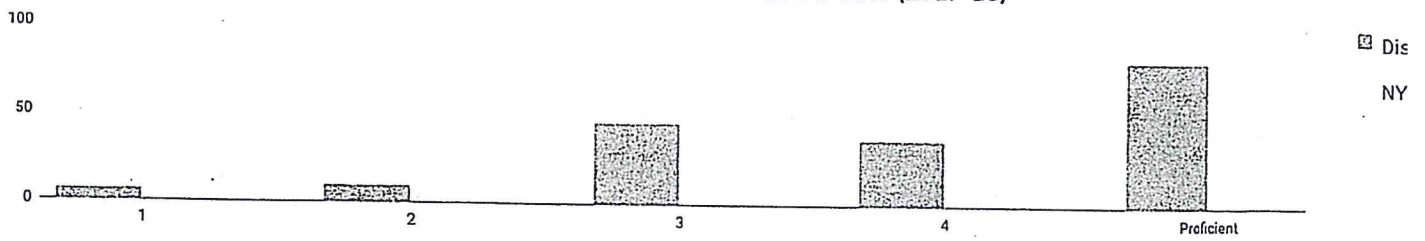
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	5	9%	13	24%	34	62%	2	4%	1	2%	37	67%
General Education	53	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
White	55	5	9%	13	24%	34	62%	2	4%	1	2%	37	67%
Female	33	3	9%	8	24%	19	58%	2	6%	1	3%	22	67%
Male	22	2	9%	5	23%	15	68%	0	0%	0	0%	15	68%
Non-English Language Learners	55	5	9%	13	24%	34	62%	2	4%	1	2%	37	67%
Economically Disadvantaged	29	4	14%	8	28%	16	55%	0	0%	1	3%	17	59%
Not Economically Disadvantaged	26	1	4%	5	19%	18	69%	2	8%	0	0%	20	77%
Not Migrant	55	5	9%	13	24%	34	62%	2	4%	1	2%	37	67%
Not Homeless	55	5	9%	13	24%	34	62%	2	4%	1	2%	37	67%
Not in Foster Care	55	5	9%	13	24%	34	62%	2	4%	1	2%	37	67%
Parent Not in Armed Forces	55	5	9%	13	24%	34	62%	2	4%	1	2%	37	67%

ANNUAL REGENTS ALGEBRA II (2017-18)



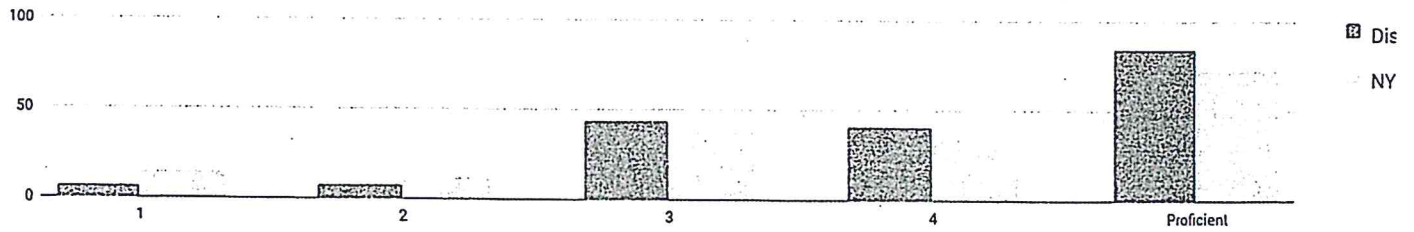
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	3	13%	3	13%	12	50%	3	13%	3	13%	18	75%
General Education	24	3	13%	3	13%	12	50%	3	13%	3	13%	18	75%
White	24	3	13%	3	13%	12	50%	3	13%	3	13%	18	75%
Female	21	-	-	-	-	-	-	-	-	-	-	-	-
Male	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	24	3	13%	3	13%	12	50%	3	13%	3	13%	18	75%
Economically Disadvantaged	9	1	11%	2	22%	3	33%	2	22%	1	11%	6	67%
Not Economically Disadvantaged	15	2	13%	1	7%	9	60%	1	7%	2	13%	12	80%
Not Migrant	24	3	13%	3	13%	12	50%	3	13%	3	13%	18	75%
Not Homeless	24	3	13%	3	13%	12	50%	3	13%	3	13%	18	75%
Not in Foster Care	24	3	13%	3	13%	12	50%	3	13%	3	13%	18	75%
Parent Not in Armed Forces	24	3	13%	3	13%	12	50%	3	13%	3	13%	18	75%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	68	5	7%	7	10%	31	46%	25	37%
General Education	52	1	2%	3	6%	23	44%	25	48%	48	92%
Students with Disabilities	16	4	25%	4	25%	8	50%	0	0%	8	50%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	66	-	-	-	-	-	-	-	-	-	-
Small Group Total	68	5	7%	7	10%	31	46%	25	37%	56	82%
Female	36	1	3%	2	6%	17	47%	16	44%	33	92%
Male	32	4	13%	5	16%	14	44%	9	28%	23	72%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	67	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	43	3	7%	6	14%	19	44%	15	35%	34	79%
Not Economically Disadvantaged	25	2	8%	1	4%	12	48%	10	40%	22	88%
Migrant	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	67	-	-	-	-	-	-	-	-	-	-
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	67	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	68	5	7%	7	10%	31	46%	25	37%	56	82%
Parent Not in Armed Forces	68	5	7%	7	10%	31	46%	25	37%	56	82%

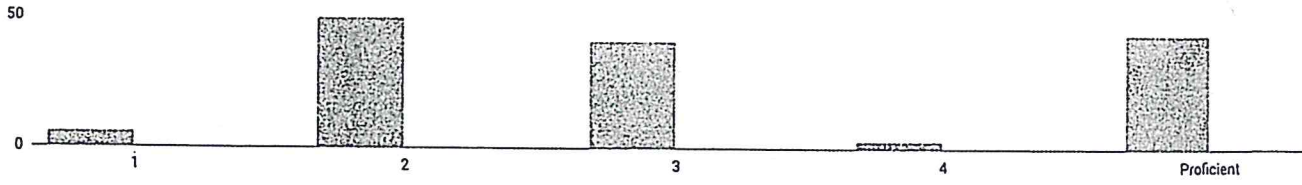
ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	87	6	7%	7	8%	38	44%	36	41%	74	85%
General Education	75	2	3%	4	5%	34	45%	35	47%	69	92%
Students with Disabilities	12	4	33%	3	25%	4	33%	1	8%	5	42%
White	87	6	7%	7	8%	38	44%	36	41%	74	85%
Female	42	2	5%	2	5%	21	50%	17	40%	38	90%
Male	45	4	9%	5	11%	17	38%	19	42%	36	80%
Non-English Language Learners	87	6	7%	7	8%	38	44%	36	41%	74	85%
Economically Disadvantaged	53	4	8%	5	9%	26	49%	18	34%	44	83%
Not Economically Disadvantaged	34	2	6%	2	6%	12	35%	18	53%	30	88%
Not Migrant	87	6	7%	7	8%	38	44%	36	41%	74	85%
Not Homeless	87	6	7%	7	8%	38	44%	36	41%	74	85%
Not in Foster Care	87	6	7%	7	8%	38	44%	36	41%	74	85%
Parent Not in Armed Forces	87	6	7%	7	8%	38	44%	36	41%	74	85%

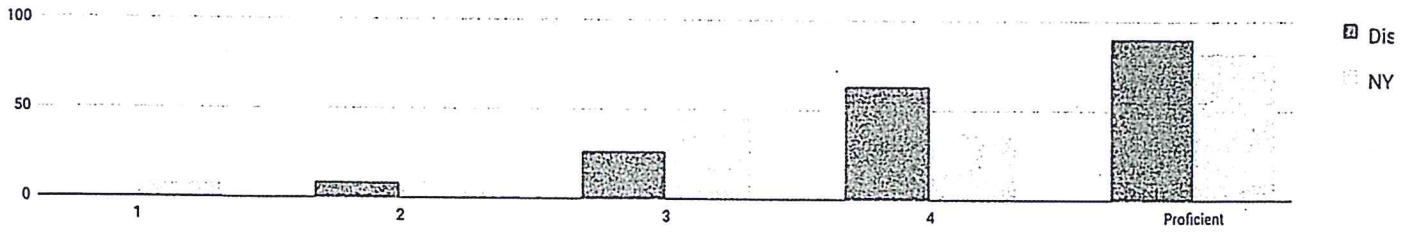
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)

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NY



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	34	2	6%	17	50%	14	41%	1	3%	15	44%
General Education	33	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
White	34	2	6%	17	50%	14	41%	1	3%	15	44%
Female	23	1	4%	12	52%	9	39%	1	4%	10	43%
Male	11	1	9%	5	45%	5	45%	0	0%	5	45%
Non-English Language Learners	34	2	6%	17	50%	14	41%	1	3%	15	44%
Economically Disadvantaged	17	1	6%	8	47%	8	47%	0	0%	8	47%
Not Economically Disadvantaged	17	1	6%	9	53%	6	35%	1	6%	7	41%
Not Migrant	34	2	6%	17	50%	14	41%	1	3%	15	44%
Not Homeless	34	2	6%	17	50%	14	41%	1	3%	15	44%
Not in Foster Care	34	2	6%	17	50%	14	41%	1	3%	15	44%
Parent Not in Armed Forces	34	2	6%	17	50%	14	41%	1	3%	15	44%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)

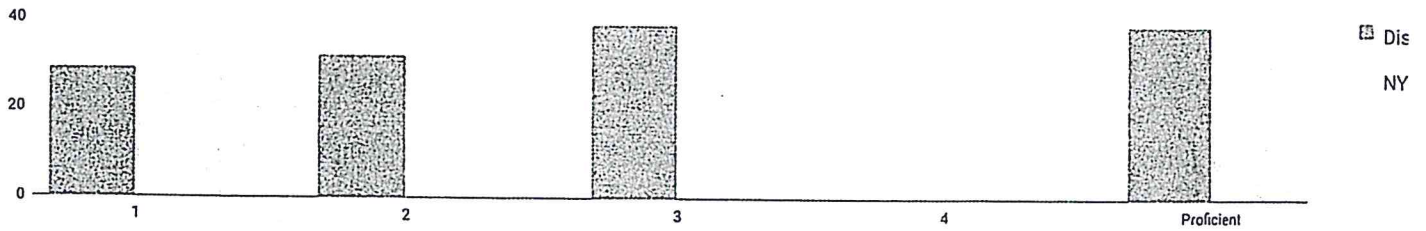


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	11	0	0%	1	9%	3	27%	7	64%
General Education	11	0	0%	1	9%	3	27%	7	64%	10	91%
White	11	0	0%	1	9%	3	27%	7	64%	10	91%
Female	3	-	-	-	-	-	-	-	-	-	-
Male	8	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	11	0	0%	1	9%	3	27%	7	64%	10	91%
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	9	-	-	-	-	-	-	-	-	-	-
Not Migrant	11	0	0%	1	9%	3	27%	7	64%	10	91%
Not Homeless	11	0	0%	1	9%	3	27%	7	64%	10	91%
Not in Foster Care	11	0	0%	1	9%	3	27%	7	64%	10	91%
Parent Not in Armed Forces	11	0	0%	1	9%	3	27%	7	64%	10	91%

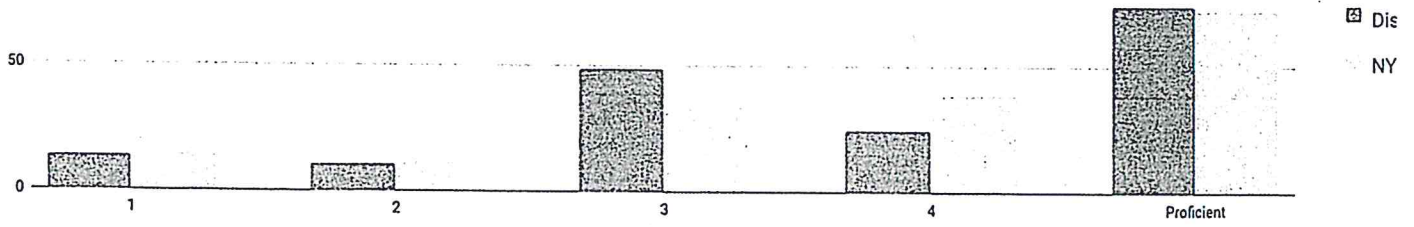


ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



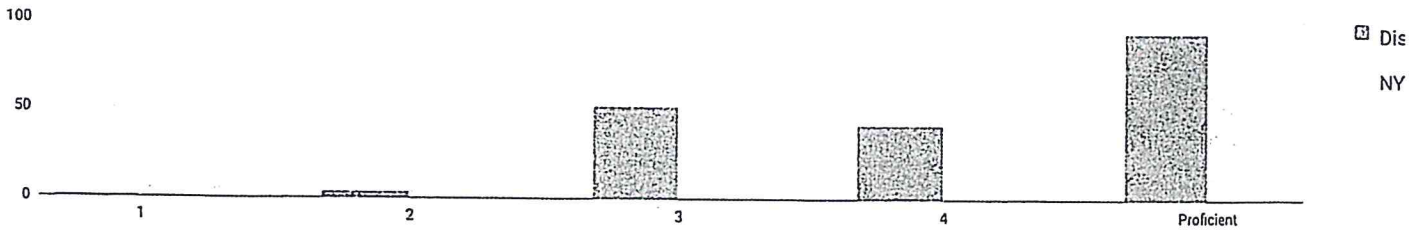
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	28	8	29%	9	32%	11	39%	0	0%	11	39%
General Education	19	2	11%	8	42%	9	47%	0	0%	9	47%
Students with Disabilities	9	6	67%	1	11%	2	22%	0	0%	2	22%
White	28	8	29%	9	32%	11	39%	0	0%	11	39%
Female	14	4	29%	4	29%	6	43%	0	0%	6	43%
Male	14	4	29%	5	36%	5	36%	0	0%	5	36%
Non-English Language Learners	28	8	29%	9	32%	11	39%	0	0%	11	39%
Economically Disadvantaged	19	7	37%	5	26%	7	37%	0	0%	7	37%
Not Economically Disadvantaged	9	1	11%	4	44%	4	44%	0	0%	4	44%
Not Migrant	28	8	29%	9	32%	11	39%	0	0%	11	39%
Not Homeless	28	8	29%	9	32%	11	39%	0	0%	11	39%
Not in Foster Care	28	8	29%	9	32%	11	39%	0	0%	11	39%
Parent Not in Armed Forces	28	8	29%	9	32%	11	39%	0	0%	11	39%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	79	11	14%	9	11%	39	49%	20	25%	59	75%
General Education	62	6	10%	4	6%	33	53%	19	31%	52	84%
Students with Disabilities	17	5	29%	5	29%	6	35%	1	6%	7	41%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	78	-	-	-	-	-	-	-	-	-	-
Small Group Total	79	11	14%	9	11%	39	49%	20	25%	59	75%
Female	45	5	11%	3	7%	22	49%	15	33%	37	82%
Male	34	6	18%	6	18%	17	50%	5	15%	22	65%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	78	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	49	10	20%	7	14%	24	49%	8	16%	32	65%
Not Economically Disadvantaged	30	1	3%	2	7%	15	50%	12	40%	27	90%
Migrant	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	78	-	-	-	-	-	-	-	-	-	-
Not Homeless	79	11	14%	9	11%	39	49%	20	25%	59	75%
Not in Foster Care	79	11	14%	9	11%	39	49%	20	25%	59	75%
Parent Not in Armed Forces	79	11	14%	9	11%	39	49%	20	25%	59	75%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

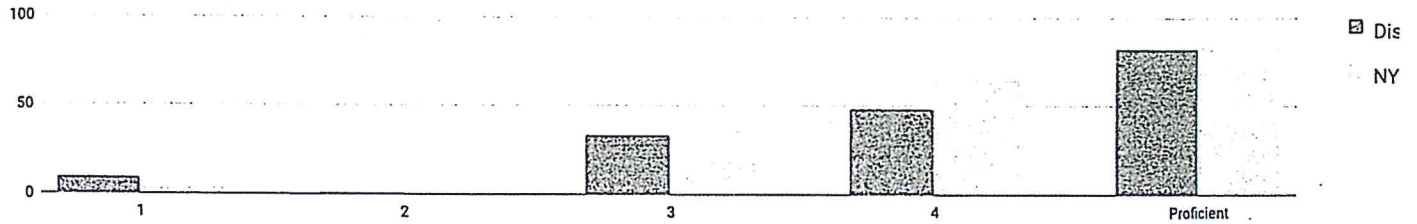


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	67	1	1%	3	4%	35	52%	28	42%	63	94%
General Education	57	0	0%	3	5%	28	49%	26	46%	54	95%
Students with Disabilities	10	1	10%	0	0%	7	70%	2	20%	9	90%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
White	66	-	-	-	-	-	-	-	-	-	-
Small Group Total	67	1	1%	3	4%	35	52%	28	42%	63	94%
Female	39	1	3%	1	3%	19	49%	18	46%	37	95%
Male	28	0	0%	2	7%	16	57%	10	36%	26	93%
Non-English Language Learners	67	1	1%	3	4%	35	52%	28	42%	63	94%
Economically Disadvantaged	40	1	3%	1	3%	25	63%	13	33%	38	95%
Not Economically Disadvantaged	27	0	0%	2	7%	10	37%	15	56%	25	93%
Not Migrant	67	1	1%	3	4%	35	52%	28	42%	63	94%
Not Homeless	67	1	1%	3	4%	35	52%	28	42%	63	94%
Not in Foster Care	67	1	1%	3	4%	35	52%	28	42%	63	94%
Parent Not in Armed Forces	67	1	1%	3	4%	35	52%	28	42%	63	94%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

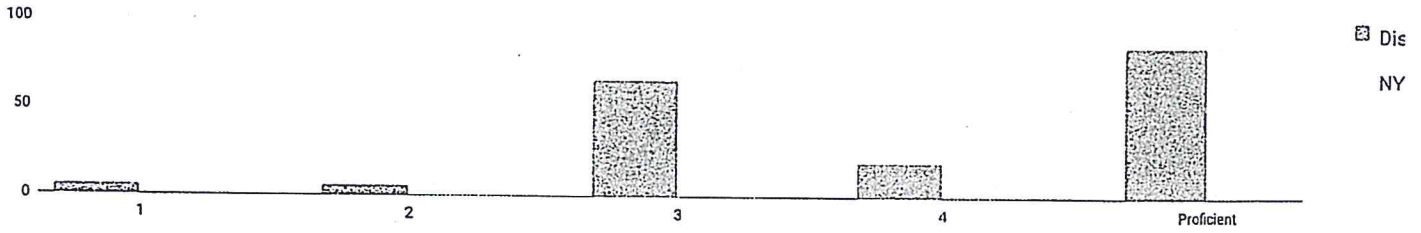
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	4	6%	67	94%	7	10%	1	1%	24	34%	35	49%	59	83%
General Education	57	3	5%	54	95%	2	4%	0	0%	19	33%	33	58%	52	91%
Students with Disabilities	14	1	7%	13	93%	5	36%	1	7%	5	36%	2	14%	7	50%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	71	4	6%	67	94%	7	10%	1	1%	24	34%	35	49%	59	83%
Female	30	1	3%	29	97%	4	13%	1	3%	10	33%	14	47%	24	80%
Male	41	3	7%	38	93%	3	7%	0	0%	14	34%	21	51%	35	85%
Non-English Language Learners	71	4	6%	67	94%	7	10%	1	1%	24	34%	35	49%	59	83%
Economically Disadvantaged	34	1	3%	33	97%	6	18%	1	3%	10	29%	16	47%	26	76%
Not Economically Disadvantaged	37	3	8%	34	92%	1	3%	0	0%	14	38%	19	51%	33	89%
Not Migrant	71	4	6%	67	94%	7	10%	1	1%	24	34%	35	49%	59	83%
Not Homeless	71	4	6%	67	94%	7	10%	1	1%	24	34%	35	49%	59	83%
Not in Foster Care	71	4	6%	67	94%	7	10%	1	1%	24	34%	35	49%	59	83%
Parent Not in Armed Forces	71	4	6%	67	94%	7	10%	1	1%	24	34%	35	49%	59	83%

### 2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

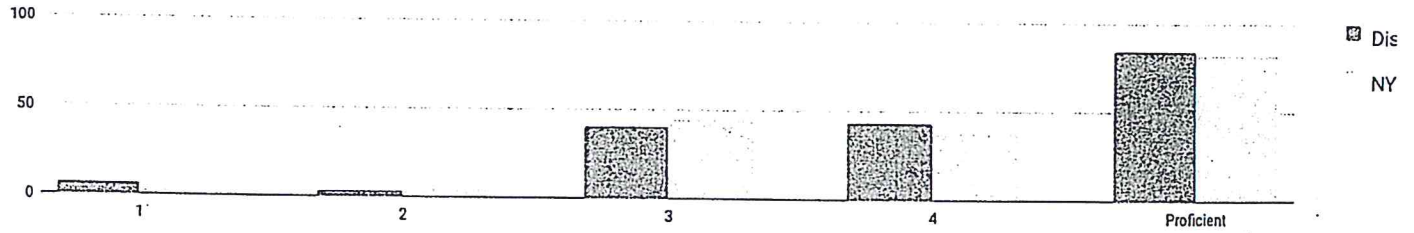
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	2	3%	69	97%	4	6%	4	6%	47	66%	14	20%	61	86%
General Education	57	1	2%	56	98%	1	2%	2	4%	40	70%	13	23%	53	93%
Students with Disabilities	14	1	7%	13	93%	3	21%	2	14%	7	50%	1	7%	8	57%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	71	2	3%	69	97%	4	6%	4	6%	47	66%	14	20%	61	86%
Female	30	0	0%	30	100%	2	7%	2	7%	18	60%	8	27%	26	87%
Male	41	2	5%	39	95%	2	5%	2	5%	29	71%	6	15%	35	85%
Non-English Language Learners	71	2	3%	69	97%	4	6%	4	6%	47	66%	14	20%	61	86%
Economically Disadvantaged	34	1	3%	33	97%	3	9%	2	6%	23	68%	5	15%	28	82%
Not Economically Disadvantaged	37	1	3%	36	97%	1	3%	2	5%	24	65%	9	24%	33	89%
Not Migrant	71	2	3%	69	97%	4	6%	4	6%	47	66%	14	20%	61	86%
Not Homeless	71	2	3%	69	97%	4	6%	4	6%	47	66%	14	20%	61	86%
Not in Foster Care	71	2	3%	69	97%	4	6%	4	6%	47	66%	14	20%	61	86%
Parent Not in Armed Forces	71	2	3%	69	97%	4	6%	4	6%	47	66%	14	20%	61	86%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

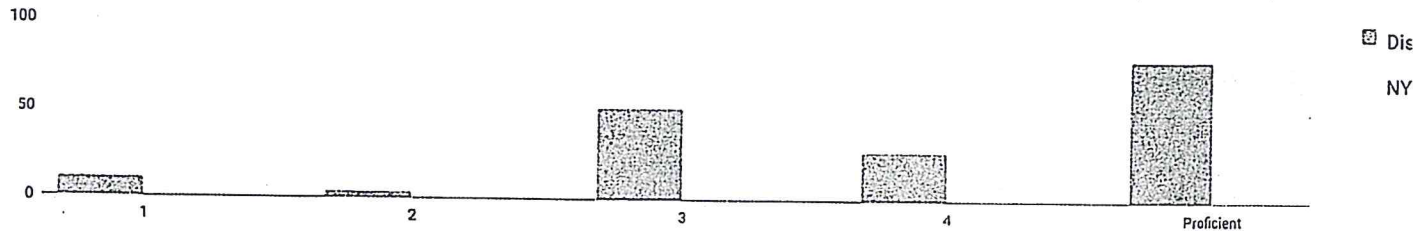


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	3	4%	68	96%	5	7%	3	4%	29	41%	31	44%	60	85%
General Education	57	2	4%	55	96%	2	4%	1	2%	22	39%	30	53%	52	91%
Students with Disabilities	14	1	7%	13	93%	3	21%	2	14%	7	50%	1	7%	8	57%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	71	3	4%	68	96%	5	7%	3	4%	29	41%	31	44%	60	85%
Female	30	0	0%	30	100%	3	10%	1	3%	13	43%	13	43%	26	87%
Male	41	3	7%	38	93%	2	5%	2	5%	16	39%	18	44%	34	83%
Non-English Language Learners	71	3	4%	68	96%	5	7%	3	4%	29	41%	31	44%	60	85%
Economically Disadvantaged	34	1	3%	33	97%	4	12%	2	6%	15	44%	12	35%	27	79%
Not Economically Disadvantaged	37	2	5%	35	95%	1	3%	1	3%	14	38%	19	51%	33	89%
Not Migrant	71	3	4%	68	96%	5	7%	3	4%	29	41%	31	44%	60	85%
Not Homeless	71	3	4%	68	96%	5	7%	3	4%	29	41%	31	44%	60	85%
Not in Foster Care	71	3	4%	68	96%	5	7%	3	4%	29	41%	31	44%	60	85%
Parent Not in Armed Forces	71	3	4%	68	96%	5	7%	3	4%	29	41%	31	44%	60	85%

### 2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

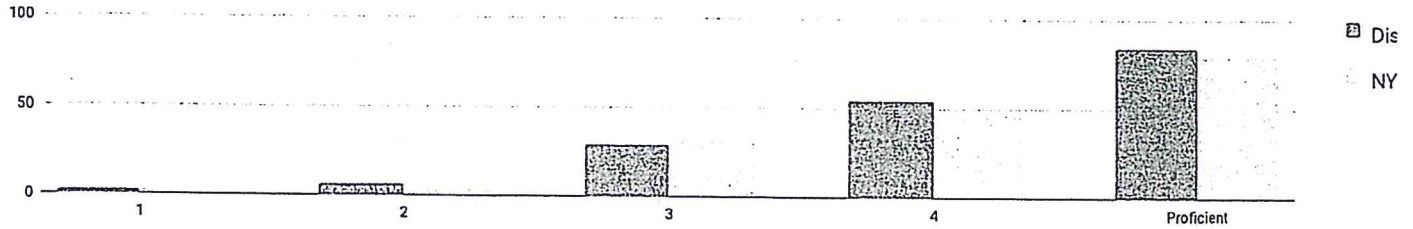
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	71	3	4%	68	96%	8	11%	3	4%	37	52%	20	28%
General Education	57	2	4%	55	96%	3	5%	1	2%	32	56%	19	33%	51	89%
Students with Disabilities	14	1	7%	13	93%	5	36%	2	14%	5	36%	1	7%	6	43%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	70	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	71	3	4%	68	96%	8	11%	3	4%	37	52%	20	28%	57	80%
Female	30	0	0%	30	100%	4	13%	3	10%	13	43%	10	33%	23	77%
Male	41	3	7%	38	93%	4	10%	0	0%	24	59%	10	24%	34	83%
Non-English Language Learners	71	3	4%	68	96%	8	11%	3	4%	37	52%	20	28%	57	80%
Economically Disadvantaged	34	1	3%	33	97%	6	18%	2	6%	18	53%	7	21%	25	74%
Not Economically Disadvantaged	37	2	5%	35	95%	2	5%	1	3%	19	51%	13	35%	32	86%
Not Migrant	71	3	4%	68	96%	8	11%	3	4%	37	52%	20	28%	57	80%
Not Homeless	71	3	4%	68	96%	8	11%	3	4%	37	52%	20	28%	57	80%
Not in Foster Care	71	3	4%	68	96%	8	11%	3	4%	37	52%	20	28%	57	80%
Parent Not in Armed Forces	71	3	4%	68	96%	8	11%	3	4%	37	52%	20	28%	57	80%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	4	6%	67	94%	2	3%	5	7%	21	30%	39	55%	60	85%
General Education	57	3	5%	54	95%	0	0%	1	2%	16	28%	37	65%	53	93%
Students with Disabilities	14	1	7%	13	93%	2	14%	4	29%	5	36%	2	14%	7	50%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	71	4	6%	67	94%	2	3%	5	7%	21	30%	39	55%	60	85%
Female	30	1	3%	29	97%	2	7%	2	7%	9	30%	16	53%	25	83%
Male	41	3	7%	38	93%	0	0%	3	7%	12	29%	23	56%	35	85%
Non-English Language Learners	71	4	6%	67	94%	2	3%	5	7%	21	30%	39	55%	60	85%
Economically Disadvantaged	34	1	3%	33	97%	2	6%	4	12%	12	35%	15	44%	27	79%
Not Economically Disadvantaged	37	3	8%	34	92%	0	0%	1	3%	9	24%	24	65%	33	89%
Not Migrant	71	4	6%	67	94%	2	3%	5	7%	21	30%	39	55%	60	85%
Not Homeless	71	4	6%	67	94%	2	3%	5	7%	21	30%	39	55%	60	85%
Not in Foster Care	71	4	6%	67	94%	2	3%	5	7%	21	30%	39	55%	60	85%
Parent Not in Armed Forces	71	4	6%	67	94%	2	3%	5	7%	21	30%	39	55%	60	85%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 10	-	1	-	-	-	-	-



# The New York State School Report Card Fiscal Accountability Supplement for DOLGEVILLE CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$10,109,844	\$2,795,737
	Pupils	865	116
	<b>Expenditures Per Pupil</b>	<b>\$11,688</b>	<b>\$24,101</b>
Similar District Group	Instructional Expenditures	\$1,616,375,219	\$690,335,708
	Pupils	145,708	24,630
	<b>Expenditures Per Pupil</b>	<b>\$11,093</b>	<b>\$28,028</b>
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	<b>Expenditures Per Pupil</b>	<b>\$12,692</b>	<b>\$32,794</b>
Similar District Group Description: High Need/Resource Capacity Rural			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
<b>Total Expenditures Per Pupil</b>	<b>\$20,364</b>	<b>\$23,616</b>	<b>\$24,712</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

## The New York State School Report Card Information about Students with Disabilities for DOLGEVILLE CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	102	89.47%	58.14%	58.68%
40% to 79%	10	8.77%	18.67%	11.47%
Less than 40%	2	1.75%	20.43%	19.09%
Separate Settings	0	0.00%	2.21%	5.34%
Other Settings	0	0.00%	0.55%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	12.75%	15.75%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: High Need/Resource Capacity Rural
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Salary: Administrative Compensation Information  
211003 - DOLGEVILLE CSD

2018-2019 - Page 1  
Official - as of 04/18/2019 11:02 AM

Form Due May 13, 2019

2019-2020 Salary Threshold =  
\$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	125,000	43,045	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 256,043,078

School District - 213602 Dolgeville Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	981,791	0.38
13100	CO - GENERALLY	RPTL 406(1)	62	10,587,208	4.13
13650	VG - GENERALLY	RPTL 406(1)	1	5,522	0.00
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	142,000	0.06
25100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	32,000	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	1,311,955	0.51
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	175,000	0.07
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	179,104	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	43	4,350,746	1.70
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	2	65,224	0.03
41400	CLERGY	RPTL 460	2	4,478	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	15	515,447	0.20
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	35	713,114	0.28
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	44,389	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	16	474,881	0.19
41834	ENHANCED STAR	RPTL 425	367	22,732,233	8.88
41854	BASIC STAR 1999-2000	RPTL 425	713	21,678,726	8.47
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	37,972	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	981,099	0.38
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	18,657	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	119,403	0.05
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	2,501,750	0.98
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>65,031,546</b>	<b>25.40</b>
<b>Total System Exemptions:</b>				<b>2,621,153</b>	<b>1.02</b>
<b>Totals:</b>				<b>67,652,699</b>	<b>26.42</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 131,700,204

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted	
12100	NYS - GENERALLY	RPTL 404(1)	2	26,200	0.02	
13100	CO - GENERALLY	RPTL 406(1)	1	15,000	0.01	
13500	TOWN - GENERALLY	RPTL 406(1)	6	474,100	0.36	
13650	VG - GENERALLY	RPTL 406(1)	3	95,877	0.07	
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	377,700	0.29	
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	185,424	0.14	
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	36,000	0.03	
41400	CLERGY	RPTL 460	1	2,917	0.00	
41700	AGRICULTURAL BUILDING	RPTL 483	1	10,092	0.01	
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	54,231	0.04	
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	161,732	0.12	
41834	ENHANCED STAR	RPTL 425	72	4,431,086	3.36	
41854	BASIC STAR 1999-2000	RPTL 425	117	3,633,692	2.76	
41864	Basic STAR (land belongs to ot	RPTL 425	1	8,000	0.01	
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	57,520	0.04	
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	201,324	0.15	
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	11,636,150	8.84	
Total Exemptions Exclusive of System Exemptions:				221	9,770,895	7.42
Total System Exemptions:				1	11,636,150	8.84
Totals:				222	21,407,045	16.25

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 131,700,204

School District - 213602 Dolgeville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	26,200	0.02
13100	CO - GENERALLY	RPTL 406(1)	1	15,000	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	6	474,100	0.36
13650	VG - GENERALLY	RPTL 406(1)	3	95,877	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	377,700	0.29
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	185,424	0.14
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	36,000	0.03
41400	CLERGY	RPTL 460	1	2,917	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	10,092	0.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L-306	1	54,231	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	161,732	0.12
41834	ENHANCED STAR	RPTL 425	72	4,431,086	3.36
41854	BASIC STAR 1999-2000	RPTL 425	117	3,633,692	2.76
41864	Basic STAR (land belongs to ot	RPTL 425	1	8,000	0.01
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	57,520	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	201,324	0.15
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	11,636,150	8.84
Total Exemptions Exclusive of System Exemptions:				9,770,895	7.42
Total System Exemptions:				11,636,150	8.84
Totals:				21,407,045	16.25

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

